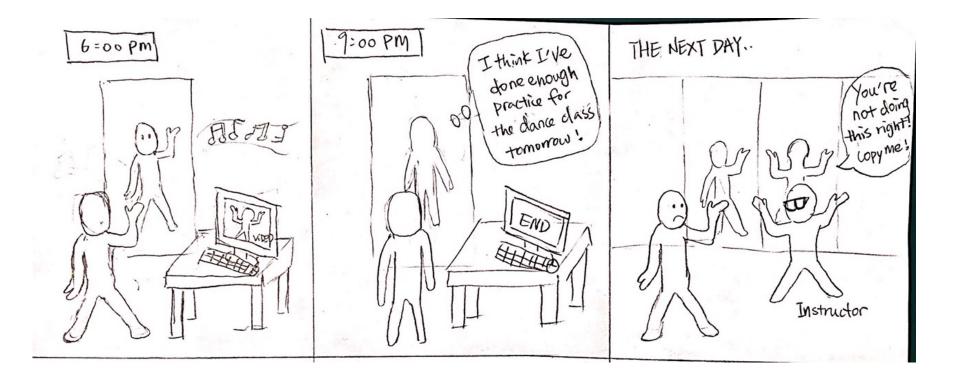
Welcome to



Your Dance Studio At Home

Tomoe Mizutani Holly Wu Cynthia Vu

Problem



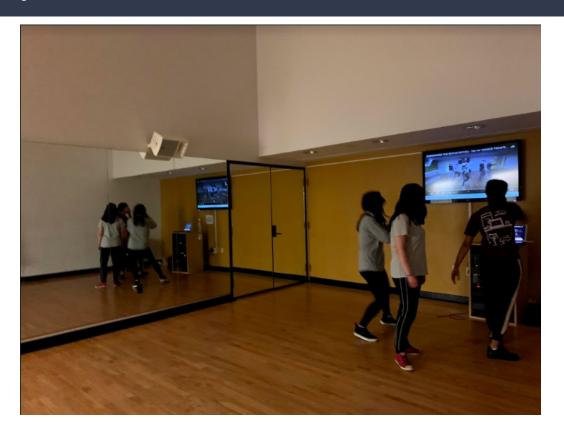
Design Research

Contextual Inquiry w/ Individuals

Focus: individual dance practice

Key components of self-learning:

- 1. How do dancers acquire and sophisticate a dance skill?
- 2. How do dancers evaluates their dance skills?

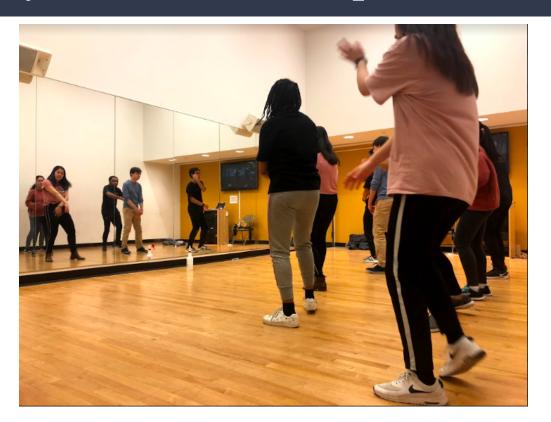


Observational Study w/ Dance Group

Focus: group dance practice

Key components of group learning:

- 1. How do dancers of different skill levels learn in a group?
- 2. How do instructors interact with learners?



Tasks

Task 1: Controlling video/music while dancing

Task 2: Displaying Dance Videos

Task 3: Dividing the dance videos into pieces,

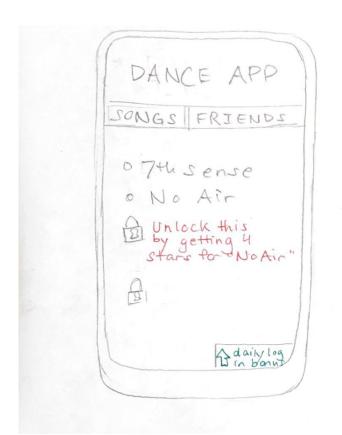
enabling speed control and repeating

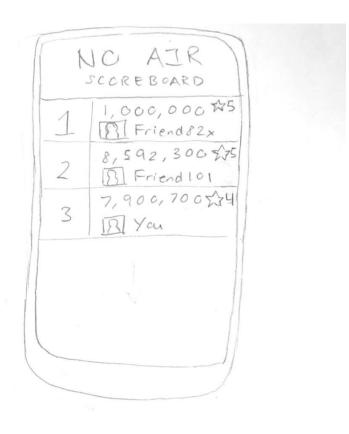
Task 4: Interactive system for peer dancers

Task 5: Acquiring correct and accurate dance moves

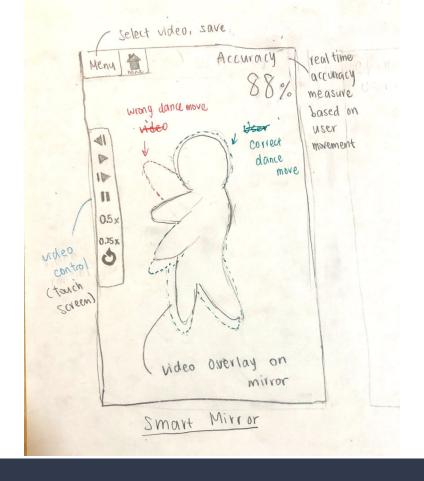
Task 6: Evaluating dancer movements in real-time

Task 7: Motivation for practice

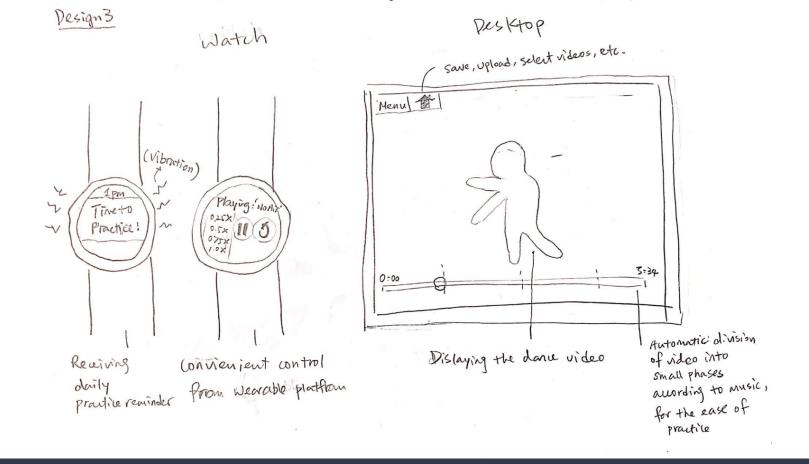




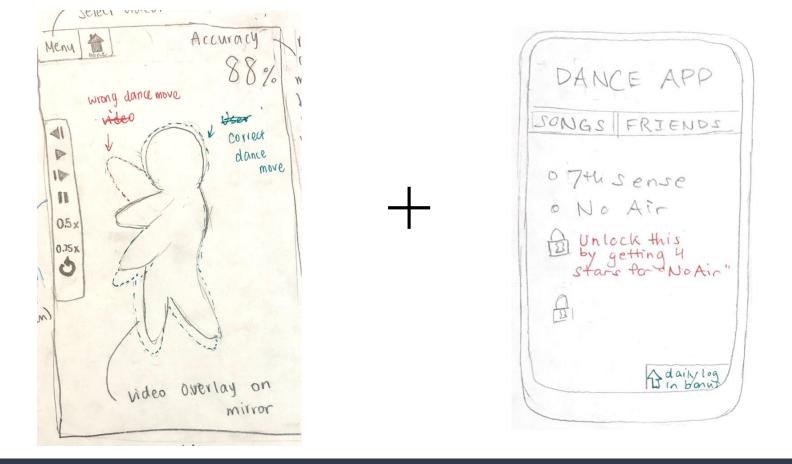
Design Sketch 1: Mobile App



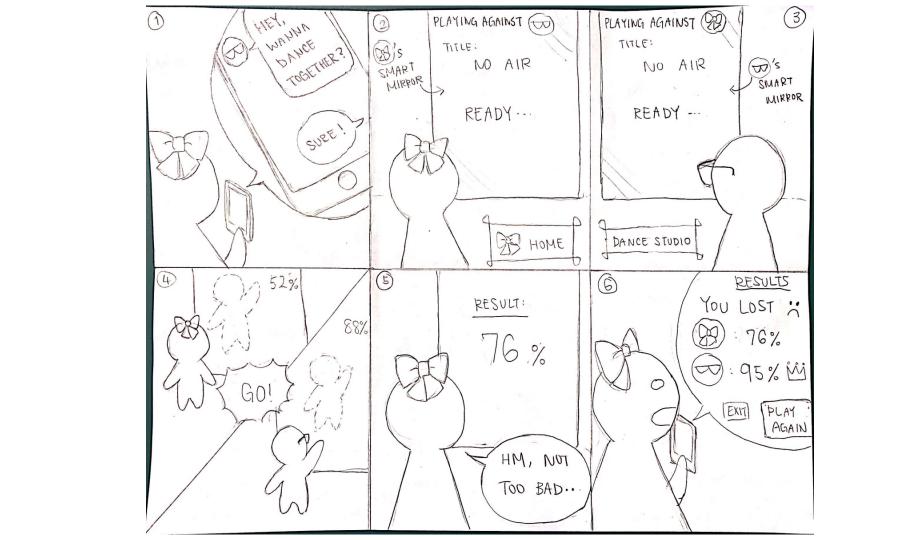
Design Sketch 2 : Smart Mirror



Design Sketch 3: Wearable & Desktop



Selected Design and Tasks





Design Research Summary

- More data can be collected from survey (different research methods)
- Different user behaviors based on their experiences
- Always think about realistic limitations in design
- Selected designs that dancers already commonly use

Zone =

Q & A

